RPEMS SY 2019-2020

8th Grade English/Language Arts

Unit 3: The Challenge to Make a Difference

**Global Issues Multimedia Presentation**

**Directions:** Take a social justice issue that you care about and determine a way to help solve the issue.

**Social Justice Issues-***(choose one or develop your own topic)*

|  |  |  |
| --- | --- | --- |
| Police brutality/ racial profiling | Global warming/ climate change | School violence |
| Poverty/ hunger | Access to education | Bullying |
| Voter’s Rights (age and ID) | Immigration | Access to food/ nutrition |

***Choice Board***

|  |  |  |
| --- | --- | --- |
| **Public Service Announcement**  **Create a PSA persuading the audience to take action on an issue you care about.** | **PowerPoint**  **Create a PowerPoint persuading the audience to take action on an issue you care about.** | **Website**  **Create a website persuading the audience to take action on an issue you care about.** |
| **Speech**  **Create a speech persuading the audience to take action on an issue you care about.** | **Podcast**  **Create a podcast persuading the audience to take action on an issue you care about.** | **Commercial/Video**  **Create a commercial/video persuading the audience to take action on an issue you care about.** |
| **Poster/Billboard**  **Create a poster/billboard persuading the audience to take action on an issue you care about.** | **Social Media Timeline**  **Create IG story, FB timeline, or Snapchat persuading the audience to take action on an issue you care about.** | **Brochure**  **Create a tri-fold brochure persuading the audience to take action on an issue you care about.** |

Your project must include:

1. A claim

2. Supporting evidence

3. Use of Rhetorical Appeals

4. Acknowledgement and refutation of the counterclaim

5. Call to Action

RPEMS SY 2019-2020 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Global Issues Multimedia Presentation Project

Planning Sheet

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Type of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| *Element of Argument* | *Your Research* |
| **Claim**  (What assertion are you making? What do you want to say about your issue) |  |
| **Supporting evidence**  (What facts do you have to support your statement?) |  |
| **Use of Rhetorical Appeals**  (How are you using ethos? Pathos? Logos?) |  |
| **Counterclaim**  (What would the opposing side say about your claim? How are you refuting the counterclaim?) |  |
| **Call to Action**  (What do you want people to do in regards to your claim?) |  |